FINANCIAL LEARNING CAFE

Funding Academy • F06

Lesson 4 Resource

Evaluate vendor and card terms

Business file audit

Premium lesson companion

Teaching brief • applied vocabulary • guided workbook • knowledge check • answer guide

Name ______________________________________

Date ______________________________________

Evaluate vendor and card terms

Net terms, revolving cards, charge cards, secured products, and leases create different payment, fee, reporting, and guarantee obligations.

The deeper idea

Net terms, revolving accounts, charge products, secured arrangements, and leases create different timing, ownership, fees, guarantees, and reporting behavior.

Learning objectives

- Explain net terms in the context of evaluate vendor and card terms.
- Distinguish revolving credit from an assumption or promotional summary.
- Show how charge card changes cost, timing, control, responsibility, or risk.
- Complete the business file audit using traceable source information.

Vocabulary in action

net terms	Locate it in source material and state what it measures or governs.
revolving credit	Use it to make the comparison concrete instead of relying on a label.
charge card	Name who carries responsibility, what triggers it, and which control makes it visible.

FIVE-STEP DECISION METHOD

Move from information to a responsible next step.

1. Define the exact question

State the purpose, deadline, and consequence of delay. Connect the question directly to evaluate vendor and card terms.

2. Gather governing evidence

Collect current agreements, statements, official disclosures, operating records, or program instructions. Record the source and date.

3. Apply the vocabulary

Locate net terms, revolving credit, and charge card in the real document or process. Translate each into a dollar, date, action, control, or responsibility.

4. Test a difficult case

Change one important assumption - timing, volume, cost, income, access, or support - and explain whether the plan still works.

5. Record the decision

Choose proceed, revise, compare, seek qualified review, or stop. Name the next action, its owner, and the review date.

Applied scenario

A learner must make this decision this month. The learner gathers governing records, locates net terms, revolving credit, and charge card, and completes the assignment. The decision pauses if the difficult-case test exposes an obligation or operating risk that cannot be managed.

Business file audit

Compare three products by actual purpose, total cost, reporting, liability, and exit terms.

Purpose: What exact decision does evaluate vendor and card terms support?

Evidence: Which source documents prove the facts? Include dates.

Terms: Where do net terms, revolving credit, and charge card appear, and what does each change?

Stress-test and decision record

Stress test: Which assumption is most fragile, and what happens if it fails?

Decision record: What is the next action, who owns it, and when will it be reviewed?

My recorded status

□ Proceed □ Revise □ Compare □ Seek qualified review □ Stop

KNOWLEDGE CHECK

Confirm your understanding.

1. State the central teaching in your own words.

2. How do net terms and revolving credit work together?

3. What evidence is strong enough to use?

4. What would make the plan pause?

5. What belongs in the finished assignment?

ANSWER GUIDE

Compare reasoning, not just wording.

1. State the central teaching in your own words.

Net terms, revolving accounts, charge products, secured arrangements, and leases create different timing, ownership, fees, guarantees, and reporting behavior.

2. How do net terms and revolving credit work together?

Define each, locate both in source material, and explain their combined effect on the decision.

3. What evidence is strong enough to use?

Current, relevant, traceable information from an agreement, statement, official source, operating record, or qualified professional.

4. What would make the plan pause?

A missing governing fact, unsupported claim, unmanageable stress case, or inability to explain the responsibility attached to charge card.

5. What belongs in the finished assignment?

Purpose, sources, term definitions, comparison or calculation, difficult-case result, unanswered questions, responsible owner, and review date.

Education-only boundary

This resource provides general education. It does not submit applications, negotiate with providers, handle customer funds, promise outcomes, or replace individualized guidance from an appropriately qualified professional.